

Teach Ag Bitmoji Classroom

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Lesson Objective: Students will create a bitmoji classroom that has resources to click on for information about becoming an agricultural teacher.

Target Audience: All agricultural students

Estimated Time: 90 minutes

Directions:

- 1) Introduction: “How many of you have seen a bitmoji classroom? Do you know how to make one?” wait for a show of hands and answers or make this a discussion board on your online platform.
- 2) Today you will be creating your own bitmoji classroom based on life as an agriculture teacher. This can cover one of two pathways.
 - Facts about becoming an agricultural teacher
 - Life of an agricultural teacher
 - You only choose **ONE** to do.
- 3) Items to include for becoming an agricultural teacher:
 - What is Ag Education?
 - Colleges you can attend to get your agricultural education degree in Missouri or certification routes.
 - Why you should be an agricultural teacher. This can be quotes or your own personal experience/opinion.
 - Scholarships for Agricultural teachers
 - Jobs/Career outlook in Missouri. Make sure to put a link to our jobs page
- 4) Items to include for life as an agricultural teacher:
 - Resource pages for agricultural teachers (things they can use to help with curriculum development)
 - National FFA Page
 - Coaching section (this could be CDE’s/LDE’s, trapshooting, fishing, etc.)
 - Various classes an agricultural teacher could teach.
 - Travel/Places you can go (FFA activities, professional development as an Ag Teacher, field trips in class)

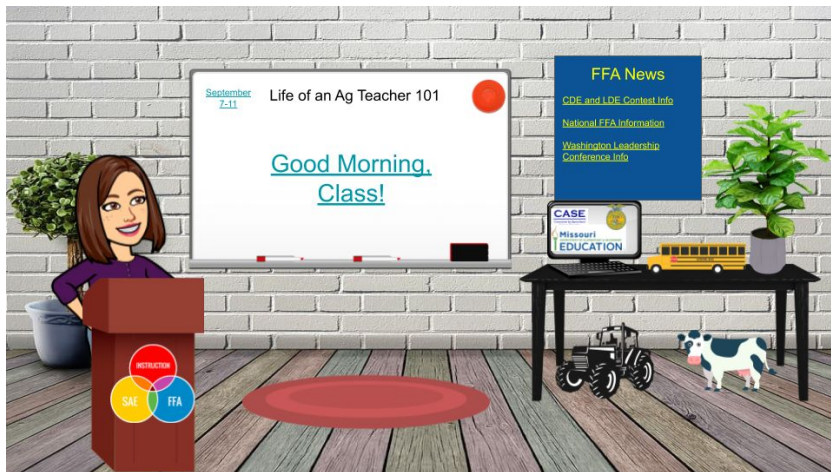
Resources you can use:

- <https://www.naae.org/teachag/>
- <http://www.moteachag.org>
- <https://missouriffa.org>
- <https://www.ffa.org/>
- <https://dese.mo.gov/educator-quality/certification/routes-certification>
- <https://youtu.be/ZvzgaER9BIY> (creating a bitmoji classroom)

View this link for an example:

<https://docs.google.com/presentation/d/1IYiVMxZaayj1QLEhBTweon9qt4rUrLdH2irA3K53IY/edit?usp=sharing>

*Here are two examples of the Life of an Ag teacher and Becoming an Ag teacher. These are both very basic, with an average amount of time spent. If you click the picture or the link above you can explore it and see what each picture brings you to.



Assignment grading: See the rubric below for how you will be graded on this project.

Teach Ag Bitmoji Classroom Rubric

	Proficient 6 points	Emerging 4 points	Beginning 2 points	Needs Work 1 point
Ag Ed Content	Students use 100% accurate facts about careers in agriculture education or the daily life of an agricultural educator.	Students use 75% accurate facts about careers in agriculture education or the daily life of an agricultural educator.	Students use 50% accurate facts about careers in agriculture education or the daily life of an agricultural educator.	Students use less than 50% accurate facts about careers in agriculture education or the daily life of an agricultural educator.
Items to Include for Pathway Chosen	All items are included for the chosen pathway (life of an Ag teacher or becoming an Ag teacher)	A majority of items are included for the chosen pathway (life of an Ag teacher or becoming an Ag teacher)	A few items are included for the chosen pathway (life of an Ag teacher or becoming an Ag teacher)	No items are included for the chosen pathway (life of an Ag teacher or becoming an Ag teacher)
Graphics/Pictures	Graphics go well with the text and there is a good variety of graphics.	Graphics go well with the classroom, but there are so many that they distract from the overall concept.	Graphics go well with the text, but there are too few and the classroom seems empty.	Graphics do not go with the classroom or the classroom seems text heavy.
Attractiveness/Organization	The classroom has exceptionally attractive formatting and is well-organized with appropriate information.	The classroom has attractive formatting and well organized information.	The classroom has well organized information	The classroom formatting and organization of information are confusing to the viewer.
Spelling/Grammar	No spelling or grammatical mistakes are present in the classroom.	No more than 1 spelling or grammatical errors in the classroom.	There are no more than 3 spelling/grammatical errors in the classroom.	There are several spelling and grammatical mistakes in the classroom.